



Chartered
Institute of
Housing
Approved centre

British values statement

1. Introduction

Apprenticeship and Post 16 education training providers play an important role in helping to avoid people being drawn into terrorism, including non-violent extremism, and not to allow the creation of an atmosphere that is conducive to terrorism. The Prevent Duty, an extension of safeguarding requirements came into effect in 2015 and Ofsted requires providers to embed the following values into teaching and learning practices:

- Democracy - the right to live in a society and where you can have a vote, and have a say on how things are done
- Individual liberty - the right to live and speak freely
- The rule of law - the right to live in a law-abiding society where the law protects its citizens
- Mutual respect for others - respect for and tolerance of those with different faiths and beliefs as well as those without faith .

These things are individual's rights and the rights of everyone else and is everyone's responsibility.

2. CIH Mission and values

Promoting British values builds on and extends existing commitments to equality, diversity, and inclusion. These accord with CIH's mission which is 'to maximise the contribution that housing professionals make to the wellbeing of communities, working to transform the lives of the most vulnerable in society' and values which include:

- a passionate belief that our contribution as housing professionals is vital to making communities great places to live and work
- an organisation in which everybody can participate, regardless of age, gender, transgender, disability, religion or other beliefs, race, sexual orientation, social background or family or care responsibilities
- improving the diversity of our organisation, our membership, and to equipping housing professionals with the knowledge to promote equality and diversity across the housing sector.

In support of this ambition CIH has developed professional codes and conduct and ethics which all members are expected to adhere to. These codes can be found on the CIH website.

3. How the Housing Academy meets its commitment to British Values

One of the key objectives of the teaching, learning and assessment strategy is that all apprentices and learners registered with CIH Housing Academy develop the 'know how' to become reflective practitioners and self- autonomous learners with a strong sense of professional ethics and values.

In addition, CIH Housing Academy demonstrates its commitments to the Prevent duty through the following:

It has

- Developed policies and procedures relating to safeguarding and prevent
- Briefed staff, governors, and contractors of their responsibilities under the legislation
- Supporting our apprentices to complete a British Values workbook that relates directly to how the values apply and are upheld in their place of work and how CIH show their commitment to British Values including relating this to the knowledge units covering law, professional practice, equality and diversity, and ethics
- Integrated equality of opportunity and professional ethics as themes throughout the learning resources and training products it offers as appropriate
- Included British values in the Leadership and Management modules offered as part of the apprenticeship programme.

This statement is available on Moodle, and used in induction and training programs as appropriate, for all staff, contractors, apprentices, learners, and training delegates.

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| Name of policy or Procedure: | British Values Statement | Internal/external | External |
| Section | Housing Academy | Teams | CIH Learning, CIH Training, CIH Apprenticeship Training Provider |
| Policy owner and job title | Denise Taylor-Trotman, CIH Housing Academy Apprenticeship and Training Manager | Approved: | CIH HA Management Team & Sarah Dunkerley: Director of professional development |
| Date effective from: | July 2021 | Review date: | July 2022 |
| Associated policies and procedures | Apprentice and Learner Handbooks Prevent Policy and Strategy Safeguarding Policy and Strategy Teaching, Assessment and Learning Strategy | Version | HA_BVSv1Jul21 |



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